# SUNG UN KIM, PH.D.

Associate Professor
Department of Library and Information Science
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## EDUCATION

**Ph.D.**, Library and Information Science                                                                 2010
School of Communication and Information
Rutgers University–New Brunswick, New Jersey, U.S.A.
- Dissertation: "The information seeking and use of English language learners in a high school setting" (Advisor: Dr. Ross Todd, Committee members: Drs. Carol Gordon, Carol Kuhlthau, MaryJane McNally)
- Minor: Education (Learning, cognition, and development)

**M.A.**, Library and Information Science                                                                  2004
Yonsei University, Seoul, Korea
- Thesis: "Designing OpenURL-based information service model to facilitate the e-learning environment of cyber universities" (Advisor: Dr. Jee Yeon Lee)

**B.A.**, English Language and Literature & Library and Information Science                  2002
Yonsei University, Seoul, Korea

## EMPLOYMENT

**Associate Professor**                                                                          Sep. 2023 – current
Department of Library and Information Science
College of Liberal Arts
Yonsei University, Seoul, Korea

**Associate Professor** (Tenured)                                                            Aug. 2016 – Aug. 2023
Department of Library and Information Science
School of Arts and Sciences
The Catholic University of America, Washington, D.C.

**Assistant Professor**                                                                        Aug. 2010 – Aug. 2016
Department of Library and Information Science
School of Arts and Sciences
The Catholic University of America, Washington, D.C.

- o **Visiting Scholar**                                                                     May 13 – June 18, 2016          o
  (Sponsored by INGI 2015 Research Grant from Josip Juraj Strossmayer University)
  Department of Information Science
  Josip Juraj Strossmayer University, Osijek, Croatia

## RESEARCH INTERESTS

- Library services to support learning and research (in the context of school libraries and academic libraries)
- Youth information behavior, culturally and linguistically diverse populations
- Health information behavior
- Information literacy, learning process
- Community engagement
- Social media, instructional technology, online education

## PUBLICATIONS

### REFERRED PAPERS

Choi, Y., & **Kim**, S. U. (2022). A longitudinal comparison of public libraries' posting activities on Twitter in April of three years, pre-, during, and post-COVID-19. *Journal of Librarianship and Information Science*. https://doi.org/10.1177/09610006221128981

**Kim**, S. U., Choi, Y., & Myntti, J. (2022). Looking inside of the Utah COVID-19 Digital Collection as a community archive. *Journal of Academic Librarianship, 48*(1). https://doi.org/10.1016/j.acalib.2021.102478

Choi, Y., & **Kim**, S. U. (2021). Public library Twitter use during the early period of the COVID-19 lockdown in the United States. *The Electronic Library, 39*(5), 713-731. https://doi.org/10.1108/EL-03-2021-0067

Martinović, I., **Kim**, S. U., & Katavić, S. S. (2021). Study of health information needs among adolescents in Croatia shows distinct gender differences in information seeking behaviour. *Health Information and Libraries Journal,* 1-22. https://doi.org/10.1111/hir.12369

**Kim**, S. U., Martinović, I., & Katavić, S. S. (2020). The use of mobile devices and applications for health information: A survey of Croatian students. *Journal of Librarianship & Information Science, 52*(3), 880-894. https://doi.org/10.1177/0961000619880937

Katavić, S. S., Martinović, I., & **Kim**, S. U. (2020). College students' sexual health information needs and source preferences in relation to worry about sexual health outcomes. *Information Research,* 25(1), paper 853. Available at http://InformationR.net/ir/25-1/paper853.html

**Kim**, S. U., & Lee, Y. G. (2017). Explicating the trends of information literacy studies in the higher education context: A pilot study. *Proceedings of the Association for Information Science and Technology (ASIS&T) Annual Meeting*. Washington, DC, USA, Oct. 27 – Nov. 1, 2017. https://doi.org/10.1002/pra2.2017.14505401132

**Kim**, S. U., & Syn, S. Y. (2016).  Credibility and usefulness of health information on Facebook: A survey study with U.S. college students. *Information Research, 21*(4). Available at http://www.informationr.net/ir/21-4/paper727.html

Syn, S. Y., & **Kim**, S. U. (2016). College students' health information activities on Facebook: Investigating the impacts of health topic sensitivity, information sources, and demographics. *Journal of Health Communication, 21*(7), 743-754. https://doi.org/10.1080/10810730.2016.1157652

**Kim**, S. U. (2015). Investigating how English language learners feel during their research project: With the Framework of Kuhlthau's ISP. *School Libraries Worldwide, 21*(2), 85-102. https://doi.org/10.29173/slw6896

**Kim**, S. U. (2015). Enablers and inhibitors to English language learners' research process in a high school setting. *School Library Research, 18*. Available at http://www.ala.org/aasl/slr/volume18/kim

**Kim**, S. U., & Shumaker, D. (2015). Student, librarian, and instructor perceptions of information literacy instruction and skills in a first year experience program: A case study. *Journal of Academic Librarianship, 41*(4), 449-456. https://doi.org/10.1016/j.acalib.2015.04.005

**Kim**, S. U. (2015). Exploring the knowledge development process of English language learners at a high school: How do English language proficiency and the nature of research task influence student learning? *Journal of the Association for Information Science and Technology (JASIS&T), 66*(1), 128-143. https://doi.org/10.1002/asi.23164

**Kim**, S. U., & Syn, S. Y. (2014). Research trends in teens' health information behavior: A review of the literature. *Health Information and Libraries Journal, 31*(1), 4-19. https://doi.org/10.1111/hir.12057

Syn, S. Y., & **Kim**, S. U. (2013). The impact of source credibility on young adults' health information activities on Facebook: Preliminary findings. *Proceedings of the Association for Information Science and Technology (ASIS&T) Annual Meeting*. Montreal, Canada, November 1-6, 2013. https://doi.org/10.1002/meet.14505001122

Kim, S. U. (Jan/Feb 2012). Postsecondary assistance: A research project helps immigrant students plan their education futures. *Knowledge Quest, 40*(3), 49-53.

Kim, S. U., & Zeiler, J. (2011). Social media interactions for reading promotion. *Proceedings of the 5th International Symposium on Library Services for Children and Young Adults*, 131-182. [In both English and Korean; This paper was originally written in English by the authors and translated into Korean by the National Library of Children and Young Adults in Korea.]

Kim, S. U. (2008). Exploring the information-to-knowledge experience of English Language Learner (ELL) students: From the cognitive, behavioral and affective perspectives. *Proceedings of the American Society for Information Science and Technology (ASIS&T),* Columbus, Ohio, Oct 24-29, 2008, 45(1), 1-5. https://doi.org/10.1002/meet.2008.14504503111

Kim, S. U., & Todd, R. (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project: An in-depth case study of two Korean high school students in the United States. *Proceedings of the 37th Annual Conference of the International Association of School Librarianship (IASL)*, University of California at Berkeley, California, Aug 3-7, 2008. https://doi.org/10.29173/iasl7986

Kim, S. U. (2006). Informal information seeking behavior of online students. *Journal of Korean Society for Information Management, 23*(2), 207-227. [In English; Abstract available in Korean] https://doi.org/10.3743/KOSIM.2006.23.2.207

Lee, J. Y., & Kim, S. U. (2003). Designing and evaluating websites from both users' and designers' perspectives. *Journal of Korean Society for Information Management, 20*(2), 1-26. [In Korean; Abstract available in English] https://doi.org/10.3743/KOSIM.2003.20.2.001

Lee, J. Y., & Kim, S. U. (2003). Web resources based collection development for digital libraries. *Journal of Records Management and Archives Society of Korea, 3*(1), 111-128. [In Korean; Abstract available in English] https://doi.org/10.14404/JKSARM.2003.3.1.111

## ABSTRACTS

Kim, S. U. (2008). Information seeking and use of high school students with diverse linguistic and cultural backgrounds in learning contexts. *Information Research, 13*. Available at http://InformationR.net/ir/13-4/wks06.html.


## PRESENTATIONS

### JURIED

Kim, S. U., & Lee, Y. G. (2017). Explicating the trends of information literacy studies in the higher education context: A pilot study. *Association for Information Science and Technology (ASIS&T) 2017 Annual Meeting*. Washington, DC, USA, Oct. 27 – Nov. 1, 2017.

Kim, S. U. (2017). Youth and health information. *Korea-American Women in Science and Engineering (KWiSE) National Institute for Health (NIH)-DC Chapter Joint Symposium*, Rockville, MD, June 17, 2017.

Kim, S. U., Martinović, I., & Katavić, S. S. (2017). Examining how youth use mobile devices for health information: Preliminary findings of a survey study with high school students in Croatia. *19th International Conference on Health Informatics and Health Information Management (ICHIHIM)*, Copenhagen, Denmark, June 11-12, 2017.

Kim, S. U. (2016). How can school librarians support English language learners' academic success? *American Association of School Librarians (AASL) Causality: School Libraries and Student Success (CLASS) Research Summit*, Washington, D.C., Apr. 7, 2016.

Kim, S. U., Zeiler, J., Brown, A., Cieslak, K., Reichelt, M. (2015). Surviving your first year as a school librarian. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 20, 2015.

Syn, S. Y., & Kim, S. U. (2014). Young adults' health information behavior on Facebook: Source credibility and information activities. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Jan. 31, 2014.

**Kim**, S. U. (2014). Using Edmodo for library and information science (LIS) graduate courses. Distance Education SIG, "Beyond traditional online education: Using all of the tools in the social media toolbox," *Association for Library and Information Science Education (ALISE) Annual Conference*, Philadelphia, PA, Jan. 21-24, 2014.

Syn, S. Y., & **Kim**, S. U. (2013).  The impact of source credibility on young adults' health information activities on Facebook: Preliminary findings. *Association for Information Science and Technology (ASIS&T) Conference*, Montreal, Canada, Nov. 1-5, 2013.

Owen, L., & **Kim**, S. U. (2013). Social media for reading instruction: The benefits and the challenges. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 1, 2013.

**Kim**, S. U. (2012). Web 2.0 as an educational tool in the ESL classroom. *National Association for Multicultural Education (NAME) Conference*, Philadelphia, PA, Nov. 28- Dec. 1, 2012.

**Kim**, S. U., & Owen, L. (2012). Using social media to teach reading. *Virginia Association of School Librarians (VAASL) Conference*, Hampton, VA, Nov. 8-10, 2012.

**Kim**, S. U. (2012). Research and practice to support English language learners in K-12 schools. Panel Discussion "Bridge over troubled waters: Connecting LIS research to practice". *Joint Conference of Librarians of Color (JCLC)*, Panel Discussion, Kansas City, MO, Sep. 19-23, 2012.

Zeiler, J., & **Kim**, S. U. (2012). Reading promotion for children and young adults: How Web 2.0 tools influence a new generation of readers. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Jan. 27, 2012.

**Kim**, S. U., & Zeiler, J. (2011). Social media interactions for reading promotion. *The 5th International Symposium on Library Services for Children and Young Adults*, Korea, June 9-10, 2011.

**Kim**, S. U. (2011). School library services for promoting ELL students' academic success. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 25, 2011.

**Kim**, S. U. (2010). Preparing students from immigrant families for postsecondary education. *Virginia Educational Media Association (VEMA) Conference*, Hampton, VA, Oct 28-30, 2010.

**Kim**, S. U. (2010). Overcoming language, culture and information barriers: Information seeking and use by English language learners. ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition, *Association for Library and Information Science Education (ALISE) Annual Conference*, Boston, MA, Jan 12-15, 2010.

Gordon, C., & **Kim**, S. U. (2010). Teaching collaboratively online through the prism of course content. Web-based Information Science Education (WISE) Pedagogy Workshop, *Association for Library and Information Science Education (ALISE) Annual Conference*, Boston, MA, Jan 12-15, 2010.

**Kim**, S. U. (2008). Exploring the information-to-knowledge experience of English Language Learner (ELL) students: From the cognitive, behavioral and affective perspectives. Short paper/Poster, *American Society for Information Science and Technology (ASIS&T) Conference*, Columbus, Ohio, Oct 24-19, 2008.

**Kim**, S. U. (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project. Doctoral Workshop and Poster Session, *Information Seeking in Context (ISIC) Conference,* Vilnius, Lithuania, Sep16-19, 2008. [Abstract available at http://InformationR.net/ir/13-4/wks06.html]

**Kim**, S. U., & Todd, R. (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project: An in-depth case study of two Korean high school students in the United States. Research forum, *International Association of School Librarianship (IASL) Annual Conference*, University of California at Berkeley, California, Aug 3-7, 2008.

**Kim**, S. U. (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project. Ph.D. Forum, *Libraries in the Digital Age (LIDA) Conference*, Dubrovnik and Mljet, Croatia, June 2-7, 2008.

**Kim**, S. U., & Pavlovsky, L. (2008). Reflective learning through journal writing in virtual learning environments. Work-in-progress poster, *Association for Library and Information Science Education (ALISE) Annual Conference*, Philadelphia, PA, Jan 8-11, 2008.

**Kim**, S. U., & Andrich, M. (2007).  Designing digital library services to facilitate online learning. Poster session, *Libraries in the Digital Age (LIDA) Conference*, Dubrovnik and Mljet, Croatia, May 28-June 2, 2007.

### Non-Juried

**Kim**, S. U., & Andrich, M. (2007). To resolve to solve: How online learners and providers can communicate more effectively. *LIS Research Showcase*, Rutgers University, New Brunswick, NJ, May 9, 2007.

**Kim**, S. U. (2007). The citizen movements for libraries and reading in South Korea: From the perspectives of the library field, the government, and citizen organizations. *LIS Research Showcase*, Rutgers University, New Brunswick, NJ, May 9, 2007.

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